

ENGLISH

**In 1973 Manuel Páez Guío
Established the IETA
School.**

**From 1973 to 1980 was a
Cooperative school.**

**In 1979 the school implemented
The grades six to nine.**

**From 1980 to 2001 it was a
Departmental school**

**In 1983 Orlando Ramos
obtained The Best score in the
ICFES test, Was 342 points.**

**In 2001 the IETA became in
An Official school**

**In 2007 arrived the current
Rector of IETA "Pedro Niño"**

And the secondary headquarters

**In 2009 the primary headquarters
were joined.**

**In 2011 the college won a
Appreciation for its performance
In the English signature in the**

ICFES test.

**In 2017 Jonathan Aguirre was
The first student in achieve a
Scholarship in the IETA.**

**In 2019 the college began the
Articulation with the SENA.**

**In 2019 it's implemented a
Single day, besides the
" Covid 19 " began**

**In 2019 Jairo Jimenez was
The first student to achieve two
Scholarships in the IETA:
~~the ICFES and the IETA school one.~~**

**In 2021 teachers and directives
Used " the Viracacha's Maravilla Radio
stereo to emit Academic information.**

**In 2021 the educative
Community return to
Presenciality.**

**On November the 9th, 10th and 11th this important school celebrate
years of Viracacha's community service. its first 50**

Jeferson Federico Arias Barajas Grado 11°

IETA VIRACACHA SCHOOL FOUNDER

Name: Manuel Antonio
Surname: Paéz Guío.
Birthdate: January 22 of 1950
Place: Viracachá -Boyacá

Academic studies

Elementary school: urban school Viracachá.
High school: Department school of Ventaquemada and Nacional Normal of Tunja

High studies.

2 semesters social studies UPTC, Tunja.
10 semesters Universidad de la Sabana, Bogotá.
Qualification : Bachelor of fine arts, among others

Career path

Viracachá town councilor. 1976-1979.
" Tesorero Municipal, Junta de acción comunal Viracachá town, Junta de acción comunal vereda Pirguatá Viracachá ". 2004 - 2023
Founder radio station " " Online rhythms " Togüí (Boyacá) 1971

Education contribution.

Founder ITA on 1973
Elementary Rural school teacher.
Director sixth grade high school education. 1973 - 1974.
Cooperative school principal. 1975 - 1976.
Departmental school teacher. During 20 years.
Rural school Icarina Arriba Teacher . 1976 - 2005.



Hobbies

He likes traveling to know new places, listen to music of all genres.
He likes horticulture, fruticulture and gardening.
He likes walking and to go to the gym.
He is a defender of the nature .

Elsa Melo. Eleventh level



MATCHING.

Relate the right line with the left one.



*When was the IETA school founded?

*School pet.

*The mission and vision which arms to train graduates so that they can serve their country, being caring citizens, with a civic spirit and deep love for the environment.

*School founder.

*It is a small animal appreciated by the entire educational community.

*School speciality.

*Municipal music teacher.

**"Pilo Paga" Students.

*Team work, integrity, quality, efficiency.

*Name of the newspaper of the IETA.

*He is a short, intelligent and charismatic person.

*Ruth Angelica Sepúlveda Z.

*What did the Wilson Efrén Gonzales Gaona priest study?

*Are the values that define the IETA school.

*The institution is made up of seven rural schools

*The teacher Flor Marina Avella is.

*Address of the institution.

*She was a coordinator of the institution that helped the educational community that will require your disposition.

*Commitment, honesty, respect, persistence.

*He was a very kind person, he studied philosophy and theology performing as a teacher.

Are the principles that define the IETA school.

*CL 2 # 4-03

*Fundamental pillars of the institution.

*It is a work of careful, learning and protection of fauna and flora.

*The IETA is formed by Fuente toscano, Galindos, Caros, Chen alto, Chen bajo, Icarina, Pueblo viejo and high school.

*Manuel Páez Guío.

*The cat Petra

*Jonnatan Aguirre (graduated 2017) and Jairo Jimenez (graduated 2019) received educational support for their good results in the ICFES test.

Agronomist Engineer

*"Eco Estudiantil".

*IETA School principal

*He is a young person graduated from our institution.

*1973

*It is a beautiful animal called the "calidoso bear".



XIOMARA DAYANA PÁEZ AVILA.
Eleventh level

UNSCRUMBLE ACTIVITY

Ordene las letras para formar palabras y con ellas forme una oración.

<p>eth= _____</p> <p>IATE= _____</p> <p>dtsuetns= _____</p> <p>rea= _____</p> <p>pyhap= _____</p> <p>ni= _____</p> <p>hetri= _____</p> <p>Chsloo= _____</p> <p>_____</p> <p>_____</p>	<div style="text-align: center;">  </div> <p>ni= _____</p> <p>ym= _____</p> <p>colsho= _____</p> <p>hteer= _____</p> <p>si= _____</p> <p>os= _____</p> <p>ucmh= _____</p> <p>olcorulf _____</p> <p>fweolsr _____</p> <p>_____</p> <p>_____</p>
<p>ew= _____</p> <p>tums= _____</p> <p>utsyd= _____</p> <p>os= _____</p> <p>umhc= _____</p> <p>ot= _____</p> <p>cobeem= _____</p> <p>orpeffisonlsa= _____</p> <p>Elpop= _____</p> <p>_____</p> <p>_____</p>	<div style="text-align: center;">  </div> <p>uor= _____</p> <p>chsloo= _____</p> <p>si= _____</p> <p>yrve= _____</p> <p>mpirutnts= _____</p> <p>ecbaseu= _____</p> <p>ti= _____</p> <p>si= _____</p> <p>ruo= _____</p> <p>esoncd= _____</p> <p>omhe= _____</p> <p>_____</p> <p>_____</p>
<p>ym= _____</p>	<div style="text-align: center;">  </div> <p>ni= _____</p>

ohscol= _____

ectaehs= _____

rae= _____

revy= _____

nikd= _____

nad= _____

ntieligtel= _____



ym= _____

colsho= _____

utdorsoo= _____

rethe= _____

rae= _____

pihapsnes= _____

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mi= _____

evry= _____

aphpy= _____

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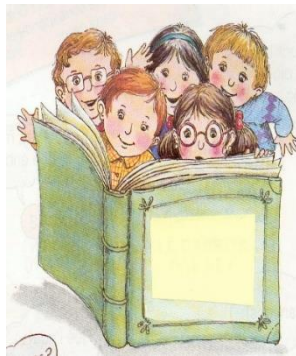
aienvrasyr= _____

fo= _____

ym= _____

EITA= _____

chsolo= _____



JOURNEY WITHOUT RETURN

Today we are facing a moment of change .After years of effort and dedication, this exciting stage of our lives has finally come to end.These words are a small pause in our journey to reflect about that we have achived and look to the future

During these years we meet friends that will mark us all our lives,we have grown both individually and collectively,learned lessons inside and outside the classroom,developing not only our intellectual abilities but also our ability to adapt to new and unfamiliar situations.

While we say goodbye to school,we prepare for the next chapter of our lives, remember that learning doesn't stop here, education is a continuos journey ,and each challenge we overcome will be an opportunity to grow and learn.

Finilly I want to congratulate each one of us for getting here.new horizons and adventures are coming but we are sure that each one of us the potential to achieve amazing things .let's keep in mind the lessons and teachings of our teachers, not matter which path we choose, let's keep learning , evolving and building a better world.

As we physically separate,we carry with us the memories and experiences we have created. Maybe some are afraid of what will be or what it was. There is a saying than says'' that yesterday is history, tomorrow is a mystery, but today is a gift, that is why it is called the present. I just have to tell you to live your present for a better future



RELIVING HIGH SCHOOL MEMORIES

Eileen: So, guys! Do you remember our high school days?

Manuel: Of course! Those some memorable times.

Eileen: I recently found our old yearbook and it brought back so many memories. Remember when we used to have lunch together every day?

Miguel: Oh yes, those were the days! We would sit at our usual spot and share funny stories. Guys do you remember the time we celebrated the special school ocations?

Eileen: How could I forget? It was a great and entertaining celebrations; we did dances and sport's championships

Manuel: Speaking of celebrations, remember that time we organized the Teacher's Day? Also, we bought

Miguel: Count me in! I can't wait to reconnect with everyone and relive the laughter and friendships we shared.

Eileen: Oh! I remember a think in this moment!

Manuel: Right? What do you think?

Eileen: The IETA'S 50TH Anniversary is soon afterward!

Miguel: Oh, it's true! We can assist and enjoy many activities.

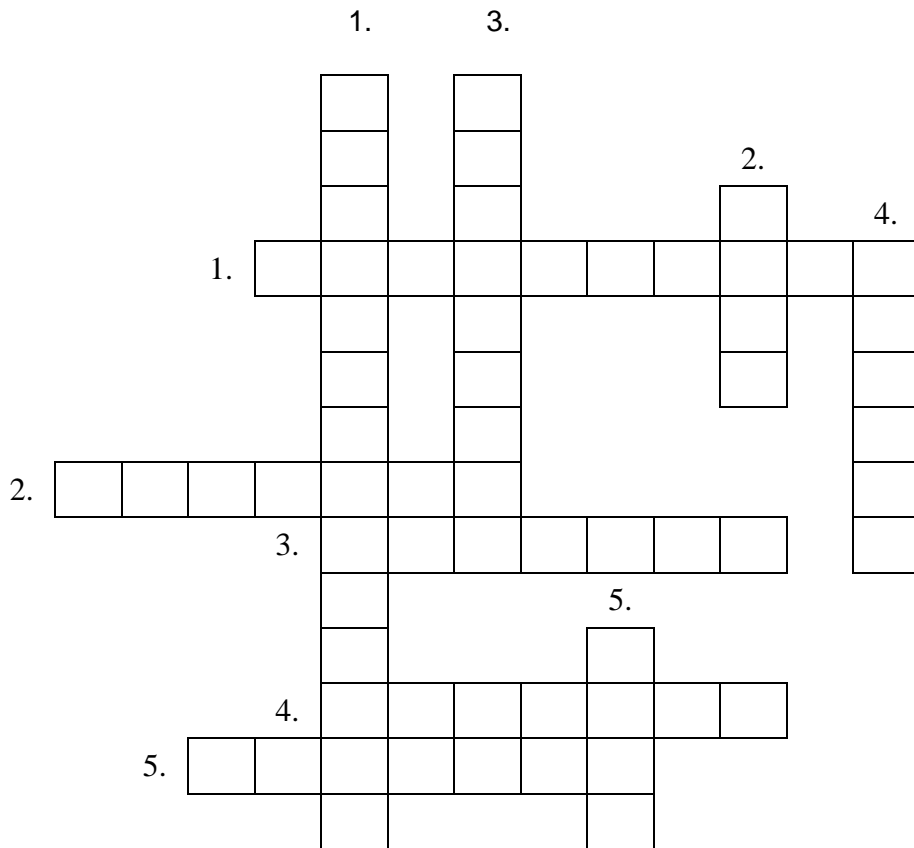
Manuel: What activities are they going to do?

Eileen: Well, there are many activities! For example, a horse riding, the technical day or the animal's expositions.

Miguel: Maybe... We could go and participate in the horse riding...



CROSSWORD



VERTICAL

1. ¿Who was the founder of the school?
2. ¿what are they initials of the institution?
3. ¿who spends the longest time at school?
4. ¿who runs the school?
5. ¿what animals do we have on the school farm?

HORIZONTAL

1. ¿What is the name of the school mascot?
2. ¿how old is the school?
3. ¿what is the main mission of a school?
4. ¿was is the clohing that identifies us as students?
5. ¿what symbolizes the school?

Sanchez Sofia, Parra Ricardo, Eleventh level

AGRICULTURAL AND LIVESTOCK TERMS

F	A	R	M	N	O	K	O	K	G	G	B
T	P	L	A	N	T	C	A	T	I	O	U
A	P	D	L	O	C	O	W	N	p	B	L
X	L	I	L	E	T	T	U	C	E	L	L
O	E	S	H	E	N	S	A	T	A	A	E
N	R	E	F	G	S	E	R	I	R	C	C
O	E	O	I	A	E	V	E	U	T	K	R
M	W	T	S	B	E	I	T	R	H	B	A
Y	O	A	H	B	D	L	A	F	O	E	P
T	L	T	C	A	U	Y	W	L	E	R	R
H	F	A	T	C	A	R	R	O	T	R	A
E	S	P	I	N	A	C	H	O	D	Y	B
I	N	R	D	T	H	E	M	R	O	W	B
A	G	R	O	E	C	O	L	O	G	Y	I
A	N	I	M	A	L	S	R	A	I	N	T

- | | | |
|-----------------------------|--------------------------|-----------------------|
| 1.Farm-graja | 2.Agricultural-agricolas | 3.Livestock-pecuarias |
| 4.Blackberry-mora | | |
| 5.Lettuce-lechuga | 6.Táxonomia-taxonomy | 7.Spinach-espinaca |
| 8.Cabbage-repollo | | |
| 9.Apple-manzana | 10.Pear-pera | 11.Cow-vaca |
| 12.Hen-gallina | | |
| 13.Pig-cerdo | 14.Bull-toro | 15.Carrot-zahoria |
| 16.Potatoes-papas | | |
| 17.Parcel-parcela | 18.Suelo-floor | 19.Plant-planta |
| 20.Animals-animales | | |
| 21.Pass-abonó | 22.Worm-lombriz | 23.Ditch-zanja |
| 24.Agroecology-agroecologia | | |
| 25.Flower-flor | 26.Earth-tierra | 27.Fruit-fruta |
| 28.Hoe-azadón | | |
| 29.Fish-pez | 30.Rabbit | 31.Water-agua |
| 32.Seed-semilla | | |
| 33.Sun-sol | 34.Cold-frio | 35.A-una |
| 36.The-la | 38.In-en | 39.of-de |
| 37.The-el | 41.On-en | 42.Ok-okey |
| 40.Do-hacer | | |
| 41.Go-ir | | |
| 43.I-Yo | | |
| 44.Cat-gato | | |

PUZZLE



A	P	P	L	E	E	S	U	O	H	R	H	W	E	X
B	A	G	L	U	E	U	Y	D	E	S	K	E	Y	S
E	P	I	G	C	C	N	O	L	N	I	N	T	E	E
A	E	R	C	A	L	C	U	L	A	T	O	R	S	A
R	R	E	L	R	A	R	G	L	N	P	R	S	K	L
E	E	K	O	P	S	E	G	L	S	E	I	R	R	E
D	H	R	C	E	S	H	E	A	H	R	P	O	E	S
P	T	A	K	T	E	T	B	T	A	A	H	L	T	A
L	A	M	P	T	W	O	O	A	R	S	O	O	S	C
A	F	O	V	E	R	M	O	B	P	E	N	C	I	L
N	D	U	C	U	D	A	K	L	E	R	E	S	S	I
T	N	S	H	N	O	R	T	E	N	N	E	P	O	C
H	A	E	A	D	O	C	T	H	E	S	E	A	N	N
A	R	R	I	E	R	H	S	U	R	N	A	M	E	E
T	G	E	R	R	U	N	E	X	T	T	O	D	A	P

- | | | | | | |
|---------------|------------|-------------|-------------|----------------|---------|
| 1.GRANDMOTHER | 11. BOOK | 21. SURNAME | 31. PAPER | 41. WORS | 51. SON |
| 2.MOTHER | 12. DOOR | 22. CLASS | 32. NEXT TO | 42. CALCULATOR | |
| 3.ERASER | 13. DESK | 23. LAMP | 33. APPLE | 43.YES | |
| 4.GRANDFATHER | 14. PHONE | 24. MARKER | 34. PEN | 44. SEAL | |
| 5.TABLE | 15. CLOCK | 25. UNDER | 35. MOUSE | 45.NAME | |
| 6.CHAIR | 16. CARPET | 26. PLANT | 36. BEAR | 46. SUN | |
| 7.CHARPENER | 17. THESE | 27. AN | 37. GLUE | 47. MASP | |
| 8.PENCIL | 18. ON | 28. THAT | 38. MARCH | 48. TWO | |
| 9.PENCIL CASE | 19. SISTER | 29. YOU | 39. PIG | 49.BAG | |
| 10.RULER | 20.SON | 30.TEN | 40. COLORS | 50. COW | |

HEIDY SOLANLLY LOPEZ OSORIO
SHARITH MICHELL LEON DAZA
 Sixth level